



The Kelkar Education Trust's

Vinayak Ganesh Vaze College of Arts, Science & Commerce

(Autonomous)

SYLLABUS FOR F.Y.B.COM

(JUNE 2024 ONWARDS)

PROGRAMME: BACHELOR OF COMMERCE

MINOR PAPER

SEMESTER II

**COURSE: INTRODUCTION TO SUSTAINABLE DEVELOPMENT
GOALS**

Course Code	Paper Title	Credit
VCSDO153	INTRODUCTION TO SUSTAINABLE DEVELOPMENT GOALS	02

1. Syllabus as per Choice Based Credit System

- a) **Name of the Programme** : FYBCOM
- b) **Course Code** :
- c) **Course Title** **INTRODUCTION TO SUSTAINABLE
DEVELOPMENT GOALS**
- d) **Semester wise Course Contents** : Copy of the syllabus Enclosed
- e) **Reference & Additional References** : Enclosed in the syllabus
- f) **Credit Structure (No. of Credit per Semester)** : 02
- g) **No. of Lectures Per Unit** : 15
- h) **No. of Lectures Per Week** : 02
- i) **No. of Tutorials Per Week** : NIL

2. Scheme of Examination :

<u>Semester End Exam: 60 Marks</u>	<u>Internal Assessment 40 Marks:</u>
4 Questions of 15 Marks	Test: 15 Marks Practical work: 15 Marks Class Participation: 10 Marks

3. **Notes (if any)** : No
4. **Eligibility (if any)** : As laid down in the College Admission Brochure/Website
5. **Fee Structure** : As per College Fee Structure Specification
6. **Special Ordinances/Resolutions (if any)** : No
7. **Programme** : **FYBCOM Semester: II**
8. **Course** : **Introduction to SDGs**
9. **Course Code** :

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
2	-	-	2	15	15	10	-	-	60	100

Maximum Time, Semester End Exam (Theory) – 2 Hrs.

Course Objectives

OBJ1: The course highlights need of sustainable development and the its goals

OBJ2: The course seeks to build an inter-disciplinary perspective on understanding sustainable development concerns and challenges.

OBJ3: . It also aims to provide students with a general introduction to the basic core competencies and practical skills

OBJ4:. This course familiarizes students with current debates and perspectives in analyzing constraints and opportunities for sustainable development.

Course Outcomes

CO1: Learners will be able to understand concept of Sustainable Deve goals

CO2: Learners will be able to understand SDG concerns and challenges

CO3: Learners will be able to distinguish and explain current debates and perspectives in analyzing constraints and opportunities for sustainable development.

CO4: Learners will be able to describe the legal background of SDGs

	Course Contents Semester I	
Sr. No.	Modules/Units	Lect
1	<ul style="list-style-type: none"> Definitions & Principles of Sustainable Development Millennium Development Goals: Status (global and Indian), Inclusive Growth and Poverty Reduction Challenges to Sustainable Development -Agriculture, Population & Food Security ,Public Health and Nutrition Education Natural Resources (Forests, Energy, Water) Climate Change Development and Indicators of Development Sustainable Development in General and Definition Concept of Sustainability and Types-Principles of Sustainability SDG: Plan of Action (Preamble) 	15
2	<p>SDGs and Society: Ensuring resilience and primary needs in society- Various Issues in Sustainability/SDG</p> <ul style="list-style-type: none"> Discussion and analysis of goals related to poverty, hunger, health & well-being and education Strengthening Institutions for Sustainability Analysis of goals related to gender equality, affordable and clean energy, sustainable cities & communities, and peace, justice & strong institutions 	15
3	<p>Legal Frameworks for Sustainable Development Goals</p> <ul style="list-style-type: none"> Overview of International Legal Instruments related to sustainable Development National Legal Frameworks and their alignment with SDG objectives <p>Challenges and opportunities in implementing legal mechanisms to achieve SDGs</p>	15
	Total	45
<u>Beyond Syllabus-</u>		

Presentations, Guest lectures on recent developments, Special Classes for students who are below average, Debates and Group discussions.

QUESTION PAPER PATTERN

Maximum Marks: 60

Duration: 2 Hours

Question to be set: 04

Q. No.	Particulars	Marks
Q.1.	Write short notes (Any three)	15 marks
Q. 1.	Module I Attempt any TWO of the following out of THREE Questions: (i) (ii) (iii)	15 Marks
Q.2.	Module II Attempt any TWO of the following out of THREE Questions: (i) (ii) (iii)	15 Marks
Q.3.	Module III Attempt any TWO of the following out of THREE Questions: (i) (ii) (iii)	15 Marks

RECOMMENDED RESOURCES

- 1. Transforming our world: the 2030 Agenda for Sustainable Development: Published in 2015 by the United Nations**
- 2. The Sustainable Development Goals Report 2022: Published by the United Nations**
- 3. The Sustainable Development Goals Report 2024: Published by UN DESA in June 2024**
- 4. The Sustainable Development Goals: A Brief Guide: By David Hulme and Rorden Wilkinson**

5. The Future We Choose: Surviving the Climate Crisis: By Christiana Figueres and Tom Rivett-Carnac

6. Introduction to Sustainable Development Goals: By Dr. Pratik Rajan Mungekar

**7.SUSTAINABLE DEVELOPMENT GOALS: An Indian Perspective-Somnath Hazra
and Anindya Bhukta**

The final syllabus which has been approved by the following BoS Members:

Mrs. Reena Pillai- Member – Faculty

Dr. Pradyna V Rajebahadur - Vice-Chancellor Nominee

Dr. Sumathi Gopal - Industry / Corporate Sector

Dr. Jacinta Stephen Bastian - Subject Expert – From Other University

Dr. Devakumar Jacob– From Other University

Dr Shraddha Bhome - Meritorious Alumnus

BOS – Environmental Studies

Faculty -Mrs Shirisha Gupte

VC nominee- Dr Prakash Dongre

Subject Expert from other Universities- Dr Virendras Nagarale

Other members of staff of the same faculty- Dr Bharat Bhushan Sharma

Dean of Commerce Faculty, Vaze College - Dr Adhir Ambavane

Industry Expert- Mr Vidyadhar Walavalkar

Meritorious alumnus- Dr Shraddha Bhome